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Teachers' Perception About Educational Support Services and School Facilities for Students with Disabilities and Behavioural Problems

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ABSTRACT In the Kingdom of Saudi Arabia, many students with disabilities such as autism, mental disabilities and behavioural and emotional disorders, receive their education in general education schools. This study aims to identify the availability of educational support services and school facilities for students with disabilities and behavioural problems in schools in Saudi Arabia. The study employs a descriptive research methodology to find out the opinions of teachers about the services provided to these students. The sample size ($n = 106$) of both male and female teachers answered the online survey. Results indicated that educational support services and school facilities for students with disabilities, such as healthcare services and psychologists for students with disabilities electric elevators and recreational services are not mostly provided in schools. Also, analytical behavioural rehabilitation services and special classrooms for students with behavioural problems are not provided at all schools. Limitations and recommendations for researchers are provided.